

# Texas Education Agency Standard Application System (SAS)

2018–2019 Technology Lending		
<b>Program authority:</b>	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 <sup>th</sup> Texas Legislature; Texas Education Code Section 32.301	<b>FOR TEA USE ONLY</b> <small>Write NOGA ID here:</small> <div style="border: 1px solid black; padding: 2px; display: inline-block;"> <b>RECEIVED</b>  <b>TEXAS EDUCATION AGENCY</b>  <b>FEB - 6 PM 1:43</b> </div>
<b>Grant Period:</b>	May 1, 2018, to August 31, 2019	<div style="writing-mode: vertical-rl; transform: rotate(180deg);">             DOCUMENT CONTROL CENTER              GRANTS ADMINISTRATION           </div>
<b>Application deadline:</b>	5:00 p.m. Central Time, February 6, 2018	
<b>Submittal information:</b>	<p>Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address:</p> <p style="text-align: center;">Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494</p>	
<b>Contact information:</b>	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

## Schedule #1—General Information

Part 1: Applicant Information				
Organization name	County-District #		Amendment #	
EDINBURG CISD	108-904			
Vendor ID #	ESC Region # 1			
	REGION 1			
Mailing address	City	State	ZIP Code	
411 NORTH 8 <sup>TH</sup> AVENUE	EDINBURG	TX	78541	
Primary Contact				
First name	M.I.	Last name	Title	
YVETTE		VELA	GRANT DEV. SPECIALIST	
Telephone #	Email address		FAX #	
956-289-2300	YVETTE.VELA@ECISD.US		956-386-0915	
Secondary Contact				
First name	M.I.	Last name	Title	
EDUARDO	J.	MORENO	ASSISTANT SUPERINTENENT OF TECHNOLOGY	
Telephone #	Email address		FAX #	
956-289-2300	EDU.MORENO@ECISD.US		956-386-0915	
Part 2: Certification and Incorporation				

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

### Authorized Official:

First name DR. RENE	M.I. Last name GUTIERREZ	Title SUPERINTENDENT OF SCHOOLS
Telephone # 956-289-2300	Email address RENE.GUTIERREZ@ECISD.US	FAX # 956-386-0915
Signature (blue ink preferred)	Date signed	


2/6/18

Only the legally responsible party may sign this application

RFA #701-18-103; SAS #274-18  
2018–2019 Technology Lending

701-18-103-243

**Schedule #1—General Information**

County-district number or vendor ID: 108-904

Amendment # (for amendments only):

**Part 3: Schedules Required for New or Amended Applications**

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application. For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
4	Request for Amendment	<input checked="" type="checkbox"/>	N/A
5	Program Executive Summary	N/A	<input checked="" type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	See Important Note For Competitive Grants*	<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

**\*IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, the application will be disqualified.

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By TEA staff person:

**Schedule #2—Required Attachments and Provisions and Assurances**

County-district number or vendor ID: 108-904

Amendment # (for amendments only):

**Part 1: Required Attachments**

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

**Part 2: Acceptance and Compliance**

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <a href="#">General and Fiscal Guidelines</a> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all <a href="#">General Provisions and Assurances</a> requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <a href="#">Debarment and Suspension Certification</a> requirements.

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**Schedule #2—Required Attachments and Provisions and Assurances**

County-district number or vendor ID: 108-904

Amendment # (for amendments only):

**Part 3: Program-Specific Provisions and Assurances**
☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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**Schedule #4—Request for Amendment**

County-district number or vendor ID: 108-904

Amendment # (for amendments only):

**Part 1: Submitting an Amendment**

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

**Part 2: When an Amendment Is Required**

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division [Administering a Grant](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

**Part 3: Revised Budget**

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
2.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
3.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
4.	Schedule #11: Capital Outlay	6600	\$	\$	\$	\$
5.	Total direct costs:		\$	\$	\$	\$
6.	<a href="#">Indirect cost</a> ( %):		\$	\$	\$	\$
7.	Total costs:		\$	\$	\$	\$

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**Schedule #4—Request for Amendment (cont.)**

County-district number or vendor ID: 108-904

Amendment # (for amendments only):

**Part 4: Amendment Justification**

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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**Schedule #5—Program Executive Summary**

County-district number or vendor ID: 108-904

Amendment # (for amendments only):

List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

The Technology Lending Grant program will service 3 elementary campuses.

The campuses that will be services are as follows:

- 1) Carmen V. Avila Elementary
- 2) Hargill Elementary
- 3) Brewster Elementary

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.

The Technology Lending grant will target approximately 200 5<sup>th</sup> grade elementary students from 3 campuses. Through this project, ECISD will loan 5<sup>th</sup> grade elementary students technology devices that will include the use of internet access. These students live in rural areas and would otherwise not be able to acquire these services in their homes due to their economically disadvantaged status.

Carmen V. Avila, Hargill, and Brewster Elementary are school located in a rural area. Their demographic information is composed of:

School	Economically Disadv.	ELL.	Hispanic.	Free or Reduced Lunch
Hargill Elementary	94.9%	57.1%	98.7%	100%
Brewster Elementary	82.3%	22.3%	95.1%	100%
Carmen Avila Elementary	95.3%	73.2%	98.7%	100%

By providing technology and internet access to these student, they will be able to access digital learning materials unique to their learning level. This project aims to inspire creativity and enhance student learning experiences by providing new opportunities linked to the 21st-century technology era. Technology acquired through this grant will be utilized in classroom instruction and students will continue with their learning at home. Passive learning will be a thing of the past. Students will be encouraged and motivated to increase their interaction and collaboration with classmates on assignments and group projects that require technology and internet use.

The lending program will allow students to be responsible for improving their decision-making skills. Students will have the opportunity to develop digital citizenship skills as they learn and use the equipment during classroom instruction and homework assignments. ECISD district is committed to students learning. Maximizing their learning through the use of technology in the classroom is a step towards meeting this commitment to student success.

ECISD's mission and goals are to empower all students to be 21st Century Leaders by ensuring they receive educational excellence through creativity and innovation. The district's technology goals are to provide internet and network access to all students and staff; furthermore, the technology department is committed to maximizing students learning by utilizing technology in all classrooms.

Through the implementation of the Technology Lending grant, ECISD strives to keep students and staff current in the use of technology. ECISD currently strives to provide innovative technology in the classrooms such as laptops, Apple iPad's, media projectors, document cameras, and Promethean Boards or Mimio TeachBars. ECISD makes every effort to provide students with the necessary learning technology tools needed to stay competitive with the changing technological demands of the 21<sup>st</sup> century.

Students serviced through this grant will be provided with the following items: Dell Chromebook & Verizon JetPack hotspot. These students live in rural areas where internet access is not possible due to their socioeconomic situation. Providing them with a Verizon JetPack hotspot will provide them with internet service access and enable them to have full internet access to use their technology device for school assignment, homework and group collaboration assignments.

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**Schedule #5—Program Executive Summary (cont.)**

County-district number or vendor ID: 108-904

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

According to January 2017 snapshot data, there are 195 students enrolled in 5<sup>th</sup> grade in the selected 3 elementary schools. Through this grant, 200 devices will be acquired. Equipment cost to acquire these devices will be as follows:

Item	Quantity	Total
Laptop Chromebook	200 @ \$350 each	=\$70,000
Verizon JetPack	200 @ \$400 each (\$39.99 x 10mo)	=\$80,000
Total Cost:		=\$150,000.00

The Technology Lending Program will greatly assist our district. ECISD currently serves forty-three campuses and our economically disadvantaged percentage district-wide are 85.22%. Because of these high percentages, it is difficult to purchase computers for students at every campus with the intention to loan them for home use. This grant will enable our district to purchase devices with internet service hotspots and loan them to 200 students to use at home. ECISD will pay for all indirect costs, administrative costs, teacher and training costs. ECISD is committed to ensure that students' education is a priority.

Students at these three rural campuses will be able to utilize digital materials and continue to engage in meaningful learning while at home. These devices will also allow the students to become responsible for loaned equipment, become familiar and comfortable with their new technology device, and also to download digital learning materials to work on while at home.

The Districts needs assessment process is designed by the Superintendent and the Assistant Superintendents of Curriculum and Instruction, Finance and Operations, District Administration and Technology. They also determine its efficacy and when and how the current process will be updated and changed. State assessment scores, mandates from state entities, may prompt changes and updates to be implemented for the district. ECISD will ensure that the program receives consistent, high quality management. Every campus has a computer technology tech that will oversee the program at the participating campus and will be able to resolve any issues that may arise as well as provide technical support to these students as needed.

Evaluation methods for the program will be measured through different means. Reading Literacy Testing method measurements can be accomplished by monitoring the increase in Accelerated Reading (AR) Points, increase in E-Book checkout, and an increase in reading level. Students' pre-assessment scores will be documented and benchmark scores throughout the year will be monitored to view student progress. Student state assessment scores will be documented and a comparison of pre-assessment scores can be noted to see if an increase has been accomplished. Morning and afternoon tutorial student participation will be documented to validate whether there has been an increase in this area. Special population groups pre-score, benchmark and state assessment scores will be monitored for increase in testing areas. Teacher evaluation of students increased knowledge of computer use, applications, and student's digital citizenship skills will be noted. This evaluation will be able to give insight to any program changes that can be implemented in the coming years.

ECISD will comply with all statutory requirements as noted by the TEA requirements, and will accurately answer all TEA requirements. ECISD will continue to commit to their students' technology needs by providing internet and network access to students and staff in every classroom, and will provide innovative digital materials that will stimulate interest and learning opportunities. ECISD is dedicated to ensuring our students stay technologically competitive to excel and meet the demands of the 21<sup>st</sup> century. ECISD will continue to loan devices to use in the classroom and at home for those who are needing devices after the grant funding ends. Laptops for students to utilize eBooks, digital material applications, excel, and Microsoft programs will be available for loaners as needed. The Technology loan program will benefit many students, staff, and parents by having technology devices accessible to loan for students in rural low socioeconomic areas. This assistance will provide students with opportunities that can help them excel goals that may have at one time been unattainable.

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**Schedule #6—Program Budget Summary**

County-district number or vendor ID: 108-904

Amendment # (for amendments only):

Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85<sup>th</sup> Texas Legislature; Texas Education Code Section, 32.301

Grant period: May 1, 2018, to August 31, 2019

Fund code: 410

**Budget Summary**

Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$80,000	\$	\$80,000
Schedule #9	Supplies and Materials (6300)	6300	\$	\$	\$
Schedule #10	Other Operating Costs (6400)	6400	\$	\$	\$
Schedule #11	Capital Outlay (6600)	6600	\$70,000	\$	\$70,000
Total direct costs:			\$	\$	\$
Percentage% <u>.indirect costs</u> (see note) 1.63%:			N/A	\$0	\$0
Grand total of budgeted costs (add all entries in each column):			<b>\$150,000</b>	<b>\$0</b>	<b>\$150,000</b>

**Administrative Cost Calculation**

Enter the total grant amount requested:	\$0
Percentage limit on administrative costs established for the program (15%):	
Multiply and round down to the nearest whole dollar. Enter the result.	
This is the maximum amount allowable for administrative costs, including indirect costs:	\$0

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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**Schedule #8—Professional and Contracted Services (6200)**

County-district number or vendor ID: 108-904

Amendment # (for amendments only):

**NOTE:** Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

**Professional and Contracted Services**

#	Description of Service and Purpose	Grant Amount Budgeted
1	VERIZON JETPACK INTERNET SERVICE 200 @ \$400 each (\$39.99 per month x 10mo)	\$80,000
2		\$
3		\$
4		\$
5		\$
6		\$
7		\$
8		\$
9		\$
10		\$
11		\$
12		\$
13		\$
14		\$
<b>a. Subtotal of professional and contracted services:</b>		\$80,000
<b>b. Remaining 6200—Professional and contracted services that do not require specific approval:</b>		\$
<b>(Sum of lines a and b) Grand total</b>		<b>\$80,000</b>

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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<b>Schedule #9—Supplies and Materials (6300)</b>		
County-District Number or Vendor ID: 108-904		Amendment number (for amendments only):
<b>Supplies and Materials Requiring Specific Approval</b>		
		<b>Grant Amount Budgeted</b>
6300	Total supplies and materials that do not require specific approval:	\$0.00
<b>Grand total:</b>		<b>\$0.00</b>

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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<b>Schedule #10—Other Operating Costs (6400)</b>		
County-District Number or Vendor ID: 108-904		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6400	Operating costs that do not require specific approval:	\$0.00
<b>Grand total:</b>		<b>\$0.00</b>

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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**Schedule #11—Capital Outlay (6600)**

County-District Number or Vendor ID: 108-904

Amendment number (for amendments only):

#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
<b>66XX—Computing Devices, capitalized</b>				
1	Dell Laptop	200	\$350	\$70,000
2				
3				
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
<b>66XX—Software, capitalized</b>				
11			\$	\$
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
<b>66XX—Equipment, furniture, or vehicles</b>				
18			\$	\$
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
<b>Grand total:</b>				<b>\$70,000</b>

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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<b>Schedule #12—Demographics and Participants to Be Served with Grant Funds</b>															
County-district number or vendor ID: 108-904										Amendment # (for amendments only):					
<b>Part 1: Student Demographics of Population To Be Served With Grant Funds.</b> Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.															
Student Category	Student Number	Student Percentage	Comment												
Economically disadvantaged	195	87 %	Avila Elem. 96.3 %, Brewster Elem. 66.7%, Hargill Elem. 96.9%. As per current data for 5 <sup>th</sup> grade.@ campus												
Limited English proficient (LEP)	195	50.9	Avila 73.2%, Hargill 57.1%, Brewster 22.3%. As per current data for 5 <sup>th</sup> grade at target campuses												
Disciplinary placements	N/A	N/A	N/A												
Attendance rate	NA	%													
Annual dropout rate (Gr 9-12)	NA	%													
<b>Part 2: Students To Be Served With Grant Funds.</b> Enter the number of students in each grade, by type of school, projected to be served under the grant program.															
School Type:		<input checked="" type="checkbox"/> Public		<input type="checkbox"/> Open-Enrollment Charter			<input type="checkbox"/> Private Nonprofit			<input type="checkbox"/> Private For Profit			<input type="checkbox"/> Public Institution		
Students															
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total	
						200								200	

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**Schedule #13—Needs Assessment**County-district number or  
vendor ID: 108-904

Amendment # (for amendments only):

**Part 1: Process Description.** A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus (es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The 5<sup>th</sup> grade classes for three schools that ECISD is targeting for the Technology Lending Grant program are Carmen V. Avila, Hargill, and Brewster Elementary. These three schools are located in a rural area. Their demographic information is composed of:

School	Economically Disadv.	ELL	Hispanic	Free or Reduced Lunch
Hargill Elementary	94.9%	57.1%	98.7%	100%
Brewster Elementary	82.3%	22.3%	95.1%	100%
Carmen Avila Elementary	95.3%	73.2%	98.7%	100%

A needs assessment made by the school and district place Reading Literacy as a priority for all three campuses. With the Technology Lending Grant, students will be able to have access to E-Books, I-Curriculum and other reading applications. Students will be able to utilize these applications not only at school, but at home. Students will increase their reading level and will be able to increase their fluency skills as well.

Due to economic barriers, many students do not have internet services at home. By ECISD providing internet services to these rural students through the Lending Grant, students will be able to become familiar with accessing online resources that may be needed to complete homework assignments. Having internet services is vital as it will motivate students to explore the various resources that are made accessible to students.

Writing skills is also a major priority for all three campuses. Students writing level will increase with the implementing and utilizing of online resources in the classroom and at home. Students will be able to work on applications that are tailored to their learning level, and their writing skills will increase with continued practice in the classroom and at home with their loaned devices.

Computer literacy for all students including special populations such as ELL and special education is also a priority for ECISD and the three targeted campuses. With many state assessments being tested online, it is very important that students are comfortable and knowledgeable about computers and applications. By students having access to computers due to the lending grant students will be able to take practice assessments online which will ease their anxieties during testing. Students continued use at school and at home will ensure their literacy in computer skills.

Campus Improvement is a priority for all campuses at ECISD. The Technology Lending Grant will assist the three rural campuses, Carmen V. Avila Elementary, Hargill Elementary, and Brewster Elementary, by providing students personal laptop computers that they will be able to utilize during school tutorials and in their homes. Students will be able to work on assignments tailored to their learning levels. Students' overall comprehension levels will improve. Students' scores will improve and overall, campuses goals and objectives will meet be met.

The Technology Lending Grant will assist these rural schools in meeting the technology needs of the students. Students at the three targeted campuses will benefit from the use of a loaned personal laptop computer with internet services. Students in these rural areas are economically disadvantaged and do not have the luxuries of owning laptop computers nor having internet services in their homes. The Technology Lending Grant will provide students with a loaned laptop device with reliable internet for school and home use. Students will now have access to digital devices to explore educational online programs and resources that will be tailored to students learning levels. The lending program will be a great contributor to the future success of the students.

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**Schedule #13—Needs Assessment (cont.)**County-district number or  
vendor ID: 108-904

Amendment # (for amendments only):

**Part 2: Alignment with Grant Goals and Objectives.** List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Reading (Literacy)	Students will have access to a device that can be utilized at school and at home. Digital technology and online applications will be accessible by the student. E-Books, I-curriculum and other online applications can be utilized for student use. Accessing these applications will increase Accelerated Reader (AR) points, increase in E-Book checkout.
2.	Technology Devices (Laptop and Internet access)	Due to high percentages of poverty in the target rural schools, students would not be able to afford to purchase a technology device with internet connection. The lending grant will allow students to have access to a technology device with internet access for home use.
3.	Writing	With the lending grant, students will be able to have a device with internet to access online programs that will be tailored to their learning levels. Utilizing applications while at school and at home, will help increase their reading and writing levels
4.	Computer Literacy	By students being loaned a technology device, it will motivate these students to explore the various applications and online resources. By utilizing the various applications students will become computer literate and will be inspired to expand their computer knowledge.
5.	Campus Improvement (Tutorials)	With the lending program, students will be able learn at their own level. During tutorials, teachers will be able to service more kids as they will be accessing tutorial applications tailored to their levels. Students will be able to be tutored on all subjects all at different levels. This will assist the campus to meet their campus improvement goals.

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**Schedule #14—Management Plan**

County-district number or vendor ID: 108-904

Amendment # (for amendments only):

**Part 1: Staff Qualifications.** List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Assistant Superintendent of Technology	Bachelor's Degree, Teacher Certification, Master's Degree Principal Certification
2.	Principal	Bachelor Degree, Teacher Certification, Principal Certification
3.	Teacher	Bachelor's Degree, Teacher Certification
4.	Computer Integration Specialist	Bachelor's Degree, Teacher Certification
5.	Computer Technician	Bachelor's Degree, teacher Certification

**Part 2: Milestones and Timeline.** Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Reading Literacy	1. Beginning of year benchmark scores	XX/XX/XXXX	XX/XX/XXXX
		2. Mid-year Benchmark score	XX/XX/XXXX	XX/XX/XXXX
		3. End of year Testing scores	XX/XX/XXXX	XX/XX/XXXX
		4. Increase in AR scores	XX/XX/XXXX	XX/XX/XXXX
		5. Increase in E-book checkout	XX/XX/XXXX	XX/XX/XXXX
2.	Technology/Internet Use	1. Increase access to online resources	XX/XX/XXXX	XX/XX/XXXX
		2. Familiarity of applications	XX/XX/XXXX	XX/XX/XXXX
		3. Increase use of applications	XX/XX/XXXX	XX/XX/XXXX
		4. Reading AR point increase	XX/XX/XXXX	XX/XX/XXXX
		5. Overall testing score increase	XX/XX/XXXX	XX/XX/XXXX
3.	Writing	1. Benchmark score documented	XX/XX/XXXX	XX/XX/XXXX
		2. Mid-year benchmark score increase	XX/XX/XXXX	XX/XX/XXXX
		3. End of year scores increase	XX/XX/XXXX	XX/XX/XXXX
		4. Writing application use increase	XX/XX/XXXX	XX/XX/XXXX
		5. Writing fluency increase	XX/XX/XXXX	XX/XX/XXXX
4.	Computer Literacy	1. Student loaned computer for home use	XX/XX/XXXX	XX/XX/XXXX
		2. Student applications use increase	XX/XX/XXXX	XX/XX/XXXX
		3. Student homework completion increase	XX/XX/XXXX	XX/XX/XXXX
		4. Student grade increase	XX/XX/XXXX	XX/XX/XXXX
		5. Student technology performance increase	XX/XX/XXXX	XX/XX/XXXX
5.	Campus Improvement-Tutorials	1. Tutorial set up for student to participate	XX/XX/XXXX	XX/XX/XXXX
		2. Tutorial attendance increase	XX/XX/XXXX	XX/XX/XXXX
		3. Tutorial application resource increased in use	XX/XX/XXXX	XX/XX/XXXX
		4. Scores for students increase	XX/XX/XXXX	XX/XX/XXXX
		5. Computers access for students participating	XX/XX/XXXX	XX/XX/XXXX

Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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**Schedule #14—Management Plan (cont.)**

County-district number or vendor ID: 108-904

Amendment # (for amendments only):

**Part 3: Feedback and Continuous Improvement.** Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Goals, objectives, and priority needs assessment is discussed by administration and evaluated by the Superintendent and ECISD board. Depending on benchmark scores or changes in state or federal laws, there will be adjustments if necessary. Administrators evaluate changes that are to take effect. During administrator meetings, administrators discuss necessary implementation of changes. They take feedback to their campuses and have a staff meeting to discuss any changes that may pertain to the district or the campus. At individual campuses, benchmark scores initiate changes needed. Benchmark scores from student expectations and objectives set how tutorials and enrichment classes are structured. Calculated scores for individual campuses will address lowest performing objectives through intervention and tutorials. In the next benchmark, monitoring of goals and objectives determine if necessary adjustments. PTO meetings, campus flyers to the parent, and ECISD internet social media are ways the district communicates with the public. Based on benchmark results, Campuses evaluate data then implement needed changes at the campus level. Our student expectations and objectives are what set how tutorials and enrichment classes will be established enrichments are from student performance and work on those objectives

**Part 4: Sustainability and Commitment.** Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

ECISD encourages teachers and students to be innovative by using all available resources. ECISD administration existing efforts remain committed by training teachers through staff development on implementations of goals and objectives that teachers will then integrate into classroom lessons. After school tutorials allow teachers the opportunity to work with students who may need reinforcement in low performing skills. The tutorial tailored to the students' educational needs are set as intervention goals. Saturday tutorials are made available by ECISD for special population groups and students needing additional assistance. Daily interventions and enrichment camps are also efforts made by ECISD to ensure that students are receiving educational reinforcements that will result in student success. 196 fifth graders from three targeted rural elementary schools will be loaned technology devices. Carmen V. Avila, Hargill and Brewster Elementary 5<sup>th</sup> graders will be able to have access to personal laptop devices and internet services from their homes. By accessing these digital resources at home, it will allow students to reinforce objectives taught at school and implement them with learning modules at home. By students having personal technology devices at home, it will allow students to focus on objectives that may need addressing. By strengthening and reinforce their knowledge through individual instructional lessons tailored to the students specific needs, students will overcome any existing learning barriers. Students being able to use digital resources and technology at home will contribute to student success and thus assisting the campus in attaining their goals and objectives.

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**Schedule #15—Project Evaluation**

County-district number or vendor ID: 108-904

Amendment # (for amendments only):

**Part 1: Evaluation Design.** List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Reading Literary Testing	1.	Accelerated Reading(AR) point increase
		2.	EBook checkout increase
		3.	Reading Level Increase-gains
2.	Technology Device/ Internet Devices	1.	Student literate in computer skills
		2.	Student comfortable with using applications
		3.	Student develop their student's digital citizenship skills
3.	Increase in Testing Score	1.	Pre-Testing Score
		2.	Benchmark monitoring
		3.	Benchmark score gains
4.	Computer Literacy/ Special Population	1.	Student acquire computer literacy
		2.	Student able to use digital device applications
		3.	Student able to test on technology device
5.	Tutorial	1.	Student participation increase/ increase in attendance
		2.	Student grade increase
		3.	Student score increase

**Part 2: Data Collection and Problem Correction.** Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Benchmark scores are uploaded to ECISD and scores are calculated as a district and as an individual campus. Each campus can view their data, and make any necessary changes which may increase student score percentages. Attendance is monitored by our district on a daily basis and our district is able to view attendance percentages can check for projected goals. Student grades are posted by teachers through Eduphoria weekly, and the district receives these reports. Report cards are posted every six weeks by the district. Student grade monitoring can be done every three weeks through progress reports.

The participants for the Technology Lending Grant are 200 5<sup>th</sup> graders from three participating campuses. Carmen V. Avila Elementary, Hargill Elementary, and Brewster Elementary. Fifth grade students who will be participating in the project will be monitored by their school for increase in student grade averages, attendance, and state testing scores. Activities such as after school tutoring, intervention, enrichment camps are programs that are offered by ECISD. After school, tutorials allow teachers the opportunity to work with students who may need reinforcement in low performing skills. The tutorial tailored to the students' educational needs are set as intervention goals. Saturday tutorials are made available by ECISD for special population groups and students needing additional assistance. Daily interventions and enrichment camps are also efforts made by ECISD to ensure that students are receiving educational reinforcements that will result in student success.

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**Schedule #16—Responses to Statutory Requirements**

County-district number or vendor ID: 108-904

Amendment # (for amendments only):

**Statutory Requirement 1:** Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

In each classroom at ECISD, teachers are assigned a laptop, projector and document camera. Students do not have individual technology equipment loaned out for personal use at school nor for home use. There are computer lab rooms with computers accessible to students, but the teacher needs to set a date and time for the technology use. Through the use of the lending grant, students will be able to have access to their own computer at school and at home.

ECISD is comprised of 945 square miles which makes it one of the largest in the nation. It offers 4 high schools, 6 middle schools, 31 elementary schools, and 2 alternative campuses. The District has over 30,000 students and 5,000 employees. With a district this large, it is difficult to provide students with technology devices to use at school and at home. The technology lending grant will assist ECISD in providing three rural elementary school 5<sup>th</sup> grade classes with laptop computers with a Jetpack providing internet access. Two hundred 5<sup>th</sup> grade students from Carmen V. Avila Elementary, Hargill Elementary, and Brewster Elementary students will be able to use these technology devices to explore the many digital resources that ECISD has to offer. Due to a high percentages of economically disadvantaged students in the three targeted rural schools, Carmen V. Avila Elementary, Hargill Elementary, Brewster Elementary, internet services are unaffordable to many of those students. The lending grant will provide internet services to these students, and they will now be able to access online resources at home, where before they were unable to. By having these technology devices available, students will be able to explore the many educational and online resources that they currently do not have access to. The targeted 200 5<sup>th</sup> grade Elementary students will now benefit from being able to utilize digital educational resources from their loaned technology devices.

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**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 108-904

Amendment # (for amendments only):

**TEA Program Requirement 1:** Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

ECISD's mission and goals are to empower all students to be 21st Century Leaders by ensuring they receive educational excellence through creativity and innovation. The district's technology goals are to provide internet and network access to all students and staff; furthermore, the technology department is committed to maximizing students learning by utilizing technology in all classrooms.

Through the implementation of the Technology Lending grant, ECISD strives to keep students and staff up-to-date in the use of technology. ECISD commits to provide innovative technology in the classroom throughout the district. ECISD aspirations will be to provide students with devices such as laptops, Apple iPad's, media projectors, document cameras, and Promethean Boards or Mimio TeachBars. ECISD makes every effort to provide students with the necessary learning technology tools needed to stay competitive with the changing technological demands of the 21<sup>st</sup> century.

The goals of the lending grant are to give students the opportunity to be loaned a device for personal use. With this in mind, ECISD, will establish a lending program for three rural elementary campuses. Avila Elementary, Brewster Elementary, and Hargill Elementary. 196 technology devices, a laptop and a Jetpack providing internet access will be loaned to students at the three targeted elementary schools. Students will now be able to have technology devices where they can access digital learning applications to utilize in their homes. For the targeted students, technology use has been limited to the school setting. With the technology lending grant, the classroom can now be mobile. Students will be able to collaborate with other classmates and form a foundation acquiring group work skills. Students will be able to explore many online learning websites that will assist them with homework assignments and projects. The lending program will give 200 students the opportunity to have personal use of a technology device at school and at home.

These students will gain the necessary skills needed to stay current with other students from other districts and throughout the Students technology skills will now be an equalizer for these low socioeconomic students. The lending grant program will assist the student through the lending program by being responsible for loaned equipment, thus creating a responsible adult in the future. The lending grant will provide many opportunities for student learning that had not been offered to them before. ECISD will provide access for students to utilize the many online educational applications that will inspire students to broaden their educational opportunities. ECISD has a responsibility to ensure that students are introduced and encouraged to use technology in all subjects. ECISD understands that it is imperative that students acquire the necessary skills in technology in order to be successful in the 21<sup>st</sup> century. For our current ECISD students' future, technology will be utilized on a daily basis throughout their professional and personal lives. It is with this understanding that ECISD needs to provide students with technology devices to stay competitive and to be prepared for future endeavors.

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**Schedule #17—Responses to TEA Program Requirements (cont.)**

County-district number or vendor ID:

Amendment # (for amendments only):

**TEA Program Requirement 2:** Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Edinburg CISD has district wide Wi-Fi. Through the Technology Lending grant, 200 5<sup>th</sup> grade students from 3 rural elementary campuses, Carmen V. Avila Elementary, Hargill Elementary, and Brewster Elementary have been selected to participate in the lending program. Once ECISD bid process and procedures has established a vendor as per local and state policy, inventory of all devices received from the grant and be set up by the Fixed Assets Department. All inventory will be tagged and input into the ECISD system of inventory. After parents have agreed for students to have devices checked out to them, parents will sign a consent form. Training will be set up for teachers and students on the devices that they will be receiving. 200 students will be loaned a laptop computer. In order for the student to have internet services at home, a Jetpack hot spot device which provides internet services will be loaned out to the student as well. By having this hotspot, it will allow the student to access digital learning applications and software. Due to economic hardships, many students do not have internet services at home. The Jetpack hotspot will now provide these rural students the opportunity to have a mobile classroom. Students will now be able to have an unlimited source of information due to their jetpack internet hotspot. Students will now be able to lessen the gap by being able to have access to online resources and digital learning applications.

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**Schedule #17—Responses to TEA Program Requirements (cont.)**

County-district number or vendor ID:

Amendment # (for amendments only):

**TEA Program Requirement 3:** Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Lending each child a laptop through the lending technology grant aligns with current curriculum and instruction because the resources such as I-curriculum, or text book digital resources provided to all teachers at all grade levels and for all core subjects. The aligned resources are available for students online. Having a laptop benefits the child by being able to access those online resources on their own and in their own home. Students will be able to have access to lessons for enrichment not only at school, but at home. Tutorials designed to the learning level of the student can now be accessed and the tutorial can continue at home. Homework assignments, and extra credit will now be able to be completed by the student at home. Having internet services will give the student the advantage to access all available resources that the district has made available. Students will now be able to integrate their learning through the use of technology.

**TEA Program Requirement 4:** Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

In ECISD, all core subject teachers for all grade level have textbooks that have digital resources that teachers can access to assist with student lessons. For all core subjects, and all grade levels teachers have access to I-curriculum, which consist of digital resource lessons that coincide with the textbook adoptions. Also available to teachers' are applications, online websites that teachers have access to that is provided by the curriculum and instruction department. The technology department also provides various applications and digital learning websites that can be implement for student enrichment. All 5<sup>th</sup> grade teachers have access to Learning.com. This website provides a pre-test to assess where the student is currently at in reference to educational levels. The participating campuses will administer the pre-test to the students and document results. Data comparison with the post-test at the end of the year will show student progress with the new digital devices.

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**Schedule #17—Responses to TEA Program Requirements (cont.)**

County-district number or vendor ID:

Amendment # (for amendments only):

**TEA Program Requirement 5:** Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Edinburg CISD has a district wide Wi-Fi. This Wi-Fi serves over three thousand students and five thousand employees. ECISD also has a "Light speed Mobile Device Manager" which is a cloud-based technology system that enables school staff to manage mobile devices. This system is distributed throughout the school and assists teachers in ensuring that students are using technology devices effectively for learning. MDM will also enable school IT coordinators and staff to centrally manage mobile devices without the need to configure every device. MDM makes it easier to ensure that devices have the right applications installed for the right group of learners saving time and effort for IT coordinators, IT staff and teachers. The safety of the pupils is improved as devices can be remotely "cleaned" for the next cohort of users. In every classroom and throughout the hallways of each building, there are wireless access points. These wireless access points provide internet reception that allows students and employees the use of internet services. ECISD also provides bandwidth that is accessible for all students and employees of the district. Bandwidth allows students to access internet applications, and educational resources. ECISD provides internet content filter which blocks inappropriate content while on the ECISD network. This filter ensures that ECISD meets compliance with Children's Internet Protection Act (CIPA). It is the responsibility of the district to ensure every students safety and well-being while accessing internet services, applications and educational digital materials while in the district.

ECISD has a dedicated computer campus contact at every campus to assist with any technology problems. College interns from University of Texas Rio Grande Valley (UTRGV) will also go out to the various campuses that are needing assistance with any maintenance for technology devices. ECISD has computer maintenance specialists that will step in for any repairs or upgrades that need to be made. These tech specialists are in charge of any technical upgrades or initiatives that are needed at their assigned campus. ECISD ensures that campuses needing any technological assistance will be provided with quality assistance to resolve any issues.

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**Schedule #17—Responses to TEA Program Requirements (cont.)**

County-district number or vendor ID:

Amendment # (for amendments only):

**TEA Program Requirement 6:** Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

A competitive bidding process as per state and local policy the needs of the district for is announced to find a vendor that meets the specifications asked for. Vendors will be evaluated on the product or service needed and selected if they meet all requirements. Once inventory is received, it goes into the ECISD assets and tagging and inventory system where it is accounted for by the fixed assets department. Parents of the three rural elementary schools, Carmen V. Avila, Brewster, and Hargill elementary will be notified that students will be provided with a Laptop that will have access to internet services for home use. A consent form will be provided for parents to approve and give permission for the student to accept the laptop and internet access for home use. The consent form must be received before any devices are loaned out to the students. Once all consent forms have been returned and documented into the inventory system, On campus homeroom teachers will arrange to check out devices. Teacher and student training will be administered to ensure that teachers are aware of applications and software that will be accessible to students. Students will be trained on digital citizenship responsibilities, product overview and how to operate the devices they will be receiving, and applications that will be accessible for use at home. The campus computer contact will oversee the check-out process and will maintain the technology should any problems arise.

**TEA Program Requirement 7:** Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Once bids are sent out for the technology needed for the grant, a competitive- bidding process as per state and local policy is issued. An evaluation process is conducted for the product needed by specifications, quantity and quality of products that are on bid process. Once a vendor has been selected and inventory received, the Fixed Assets Department then tags the inventory and is entered into the Asset Tagging and inventory system. All inventory is accounted for and tagged with ECISD tagging information. Should any technology devices need to be repaired or replaced, it is sent to the technology department where the inventory clerk accesses warranty information on the product. If the device is under warranty, the company sends the product back for repair or replacement. If the product is no longer under warrant, then the technology maintenance department will take all measure to repair the device.

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